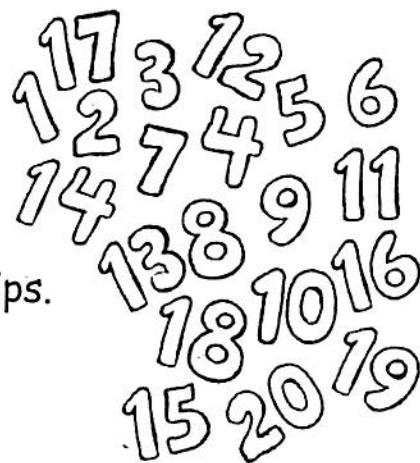


Name: _____ Date: _____

Dear Family,

This unit will focus on deepening your child's understanding of number relationships.



The Learning Goals for this unit are to

- Read and print numbers to 20.
- Read number words to twenty.
- Count forward from 0 to 20. Count backward from 20 to 0.
- Count by matching the number word to the objects being counted.
- "Build" numbers by arranging and rearranging objects.
- Recognize familiar groups of objects or dots.
- Compare and order numbers and groups of objects using words such as *more*, *fewer*, and *same*.
- Estimate the number of objects and check by counting.
- Use real-life materials to help solve simple number problems.



You can help your child reach these goals by doing the activities suggested at the bottom of each page.

Essential Learnings for Number Sense (0-20)

- I can quickly name the numbers from 1 to 10 when I see them shown in dots or pictures.
- I know when I count a group, the last number I say tells me how many there are.
- I know when we count the same set that we should all get the same number.
- After counting one part, I can count on from that known number. (without starting from one).

See reverse for helpful hints for home.

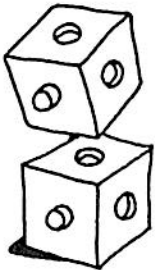
Name: _____ Date: _____

Dear Family,



Your child is starting the first unit in mathematics and will be learning about patterning.

The Learning Goals for this unit are to



- Identify and copy patterns.
- Create and extend patterns.
- Talk about how a pattern repeats.
- Solve problems with patterns.
- Recreate the same pattern using different materials.



You can help your child reach these goals by doing the activities suggested at the bottom of each page.



Essential Learnings for Patterning

- I can find, make and continue a repeating pattern with two or three parts using blocks, sounds and actions.
- I can tell the parts of a pattern by renaming them or by showing them differently.

See reverse for helpful hints for home.